



The Laboratory Charter School of Communication and Languages

Assistive Technology Policy

Resolution #0320202410

Policy Statement: At Laboratory Charter School, we are committed to providing equal access to education for all students, including those with disabilities. Our Assistive Technology Policy reflects this commitment by ensuring that assistive technology devices and services are available to students with disabilities as required under the regulatory framework established by 34 CFR 300.5, 300.6, 300.105, and 300.324.

Regulatory Compliance:

1. **Availability of Assistive Technology:** As mandated by 34 CFR 300.5 and 300.6, Laboratory Charter School will ensure that assistive technology devices or assistive technology services, or both, are made available to students with disabilities if required as part of the student's special education, related services, or supplementary aids and services.
2. **Proper Functioning of Hearing Aids:** In accordance with 34 CFR 300.113, Laboratory Charter School shall ensure that the hearing aids worn in school by children with hearing impairments, including deafness, are functioning properly. This includes regular maintenance, monitoring, and troubleshooting to ensure optimal performance.
3. **External Components of Surgically Implanted Medical Devices:** As mandated by 34 CFR 300.113, Laboratory Charter School must ensure that the external components of surgically implanted medical devices are functioning properly. This includes monitoring and addressing any issues related to the external components to support the student's access to education.

Implementation:

1. **Assessment and Evaluation:** The Individualized Education Program (IEP) team will conduct assessments and evaluations to determine the need for assistive technology devices or services for eligible students.

2. **Acquisition and Provision:** Upon identification of the need for assistive technology, Laboratory Charter School will procure and provide the necessary devices or services in a timely manner to facilitate student access and participation in the educational environment.
3. **Training and Support:** Students, teachers, and relevant staff members will receive appropriate training and support in the use and maintenance of assistive technology devices to maximize their effectiveness and integration into the learning environment.
4. **Monitoring and Maintenance:** Laboratory Charter School will establish procedures for ongoing monitoring and maintenance of assistive technology devices to ensure their continued functionality and effectiveness throughout the school year.

Review and Revision: This Assistive Technology Policy will be reviewed annually to ensure compliance with regulatory requirements and best practices. Updates and revisions will be made as necessary to reflect changes in policy, technology, or emerging research findings.

Policy Review: This Assistive Technology Policy and its associated procedures will be reviewed annually to ensure alignment with best practices and regulatory requirements. Updates will be made as necessary to reflect changes in policy, practice, or emerging research findings.